

4. Satisfaction of completers (Component 4.4 | A.4.2)

The Recent Graduate Survey was developed in 2011-2012, by UNC General Administration (UNC GA). UNC GA convened a working group of teacher educators and administrators from across the UNC System EPPs. In 2012-2013, a pilot administration of the survey was conducted by UNC GA. 2017-18, 2018-19, and 2019-20 survey data were shared with the UNC EPP in Excel data files.

There are 26 items on the Recent Graduate Survey; all are presented in the Table below. At the completion of the first year of teaching, UNC completers responded to the items on a five-point scale from:

- Not addressed (1 point)
- Not Well (2 points)
- Somewhat Well (3 points)
- Well (4 points)
- Very Well (5 points).

Academic Year	Number of Recent Graduates Surveyed
2019-2020	26
2018-2019	15
2017-2018	11
2016-2017	27
2015-2016	33
2014-2015	47

Recent Graduate Survey-Comparison 2017-18 through 2019-20

NCDPI Recent Graduate Survey UNCCH:Overall

How well did your teacher preparation program prepare you to...

The Response scale for the survey is as follows: Not addressed=1, Not well=2, Somewhat well=3, Well=4, Very well=5

Survey Item	Response Group	2019-20				2018-19				2017-18			
		N	Mean	SD	% Somewhat Well, Well and Very Well	N	Mean	SD	% Somewhat Well, Well and Very Well	N	Mean	SD	% Somewhat Well, Well and Very Well
Set challenging and appropriate goals for student learning and performance	UNCCH	25	4.08	0.64	100.0%	14	4.00	0.68	100.0%	11	3.55	1.04	81.8%
	All Other UNC	505	4.12	0.78	97.4%	641	4.09	0.81	96.9%	402	4.12	0.78	97.8%
	Non-UNC Traditionally Prepared	365	4.18	0.77	97.3%	418	4.22	0.77	97.6%	318	4.20	0.76	98.1%
Empower students to become self-directed and productive learners	UNCCH	25	4.08	0.95	88.0%	14	4.07	0.92	92.9%	11	3.18	1.08	63.6%
	All Other UNC	505	4.07	0.86	95.2%	640	4.10	0.85	95.5%	402	4.10	0.82	95.8%
	Non-UNC Traditionally Prepared	365	4.12	0.84	96.4%	417	4.14	0.84	95.9%	318	4.11	0.84	95.9%
Maintain discipline and an orderly, purposeful learning environment	UNCCH	25	3.44	1.04	84.0%	14	3.36	1.22	71.4%	11	3.00	0.89	72.7%
	All Other UNC	505	3.86	1.01	89.1%	639	3.80	1.06	86.9%	401	3.83	1.02	88.0%
	Non-UNC Traditionally Prepared	365	3.91	1.00	89.9%	418	3.96	1.02	88.8%	318	3.92	0.99	89.3%
Develop positive and supportive relationships with students	UNCCH	25	4.64	0.76	96.0%	14	4.43	0.65	100.0%	11	4.09	1.04	100.0%
	All Other UNC	505	4.38	0.77	97.6%	639	4.36	0.81	97.5%	402	4.34	0.75	98.0%
	Non-UNC Traditionally Prepared	365	4.43	0.75	98.4%	418	4.45	0.74	98.1%	318	4.36	0.72	98.7%
Create an environment of high expectations for all students	UNCCH	25	4.20	0.91	92.0%	14	4.29	0.73	100.0%	11	3.82	1.17	90.9%
	All Other UNC	505	4.28	0.83	96.0%	640	4.30	0.77	97.5%	402	4.30	0.76	98.3%
	Non-UNC Traditionally Prepared	364	4.37	0.77	97.8%	418	4.41	0.72	98.3%	317	4.37	0.69	99.1%
Teach in ways that support English Language Learners	UNCCH	25	3.92	1.04	88.0%	14	3.64	1.22	78.6%	11	3.18	1.08	72.7%
	All Other UNC	505	3.35	1.13	78.2%	640	3.46	1.09	79.8%	402	3.44	1.08	80.1%
	Non-UNC Traditionally Prepared	365	3.55	1.09	83.6%	418	3.69	1.10	84.7%	318	3.60	1.06	84.3%
Teach in ways that support students with diverse ethnic, racial, cultural, and socioeconomic backgrounds	UNCCH	25	4.72	0.46	100.0%	14	4.07	1.07	92.9%	11	4.18	0.75	100.0%
	All Other UNC	505	4.07	0.90	94.5%	640	4.03	0.93	94.2%	401	4.01	0.94	92.5%
	Non-UNC Traditionally Prepared	365	4.07	0.95	93.2%	417	4.20	0.92	95.4%	318	4.16	0.87	95.9%
Teach in ways that support students with special needs-exceptional children	UNCCH	25	3.84	0.90	92.0%	14	3.93	0.83	100.0%	11	3.18	1.17	72.7%
	All Other UNC	505	3.61	1.14	82.0%	639	3.68	1.08	85.6%	402	3.77	1.04	86.8%
	Non-UNC Traditionally Prepared	365	3.82	1.08	86.0%	418	3.96	1.07	89.2%	318	3.86	1.02	89.6%
Teach in ways that support academically gifted students	UNCCH	25	3.52	0.96	84.0%	14	3.57	0.85	92.9%	11	2.55	0.93	45.5%
	All Other UNC	505	3.37	1.16	78.4%	640	3.52	1.08	83.0%	402	3.57	1.06	83.1%
	Non-UNC Traditionally Prepared	365	3.58	1.03	85.5%	417	3.79	1.04	87.8%	318	3.66	1.02	85.8%
Develop a classroom environment that promotes respect and group responsibility	UNCCH	25	4.16	0.99	88.0%	14	4.43	0.76	100.0%	11	3.55	0.93	90.9%
	All Other UNC	504	4.25	0.82	96.4%	640	4.23	0.86	96.4%	402	4.24	0.81	97.3%
	Non-UNC Traditionally Prepared	365	4.36	0.76	97.8%	418	4.37	0.81	97.1%	317	4.29	0.78	97.8%
Teach the concepts, knowledge, and skills of your discipline(s)	UNCCH	25	3.92	1.12	88.0%	14	4.07	0.73	100.0%	11	3.36	1.21	81.8%
	All Other UNC	506	4.34	0.78	97.4%	642	4.27	0.81	96.7%	402	4.32	0.77	97.5%
	Non-UNC Traditionally Prepared	366	4.30	0.81	96.4%	418	4.32	0.85	96.2%	318	4.29	0.76	98.1%
Align instruction with state standards/common core	UNCCH	25	4.04	0.98	88.0%	14	3.93	0.83	100.0%	11	3.36	1.36	63.6%
	All Other UNC	505	4.39	0.82	96.0%	641	4.33	0.82	95.8%	402	4.38	0.78	97.8%
	Non-UNC Traditionally Prepared	366	4.33	0.85	96.4%	418	4.38	0.79	97.8%	318	4.26	0.86	96.2%
Relate classroom teaching to the real world	UNCCH	25	4.12	0.78	100.0%	14	4.00	0.96	100.0%	11	3.64	0.81	90.9%
	All Other UNC	505	4.13	0.87	95.6%	642	4.14	0.89	94.9%	402	4.20	0.85	96.3%

	Non-UNC Traditionally Prepared	366	4.25	0.85	96.2%	418	4.24	0.84	96.2%	317	4.15	0.87	95.3%
Develop lessons that build on students' experiences, interests, and abilities	UNCCH	25	4.20	0.82	100.0%	14	3.79	1.05	85.7%	11	4.09	0.83	100.0%
	All Other UNC	505	4.20	0.87	94.5%	641	4.17	0.87	95.5%	402	4.22	0.83	96.5%
	Non-UNC Traditionally Prepared	365	4.28	0.80	97.5%	418	4.32	0.83	97.1%	317	4.18	0.81	98.4%
Develop a variety of assessments (e.g., tests, observations, portfolios, performance tasks)	UNCCH	25	3.72	0.98	84.0%	14	4.00	0.88	92.9%	11	3.27	1.01	72.7%
	All Other UNC	505	4.17	0.89	94.3%	642	4.12	0.90	94.7%	402	4.18	0.84	96.0%
	Non-UNC Traditionally Prepared	366	4.19	0.83	97.0%	418	4.21	0.86	95.5%	318	4.26	0.82	96.9%
Provide purposeful feedback to students to guide their learning	UNCCH	25	3.80	0.87	92.0%	14	3.79	0.97	92.9%	11	3.09	0.94	63.6%
	All Other UNC	506	4.18	0.85	96.0%	642	4.06	0.90	94.1%	402	4.13	0.85	95.5%
	Non-UNC Traditionally Prepared	366	4.18	0.84	95.6%	418	4.16	0.85	96.4%	318	4.14	0.86	95.6%
Differentiate instruction based on student needs	UNCCH	25	3.72	0.98	92.0%	14	3.93	1.07	92.9%	11	3.36	1.03	81.8%
	All Other UNC	506	4.05	0.96	92.9%	642	4.03	0.96	93.0%	401	4.04	0.94	92.8%
	Non-UNC Traditionally Prepared	366	4.13	0.93	94.5%	417	4.19	0.87	95.0%	318	4.16	0.86	95.3%
Use technology in the classroom to improve learning outcomes	UNCCH	25	4.04	0.93	92.0%	14	4.07	1.14	92.9%	11	3.73	0.79	90.9%
	All Other UNC	506	4.04	0.91	93.5%	642	4.10	0.90	95.2%	402	4.11	0.87	96.3%
	Non-UNC Traditionally Prepared	366	3.96	1.03	91.5%	418	4.18	0.92	94.3%	317	4.04	0.94	93.1%
Help students think critically and solve problems	UNCCH	25	3.96	0.89	92.0%	14	3.93	0.83	92.9%	11	3.45	1.04	81.8%
	All Other UNC	506	4.07	0.89	93.9%	642	4.07	0.83	96.7%	402	4.10	0.82	97.0%
	Non-UNC Traditionally Prepared	366	4.11	0.85	95.6%	418	4.13	0.87	95.9%	318	4.11	0.84	96.5%
Develop students' questioning and discussion skills	UNCCH	25	3.92	1.04	88.0%	14	3.86	0.86	92.9%	11	3.18	0.87	72.7%
	All Other UNC	506	4.04	0.89	93.9%	642	4.01	0.88	94.5%	402	4.06	0.87	95.3%
	Non-UNC Traditionally Prepared	365	4.07	0.89	95.3%	418	4.09	0.91	95.0%	318	4.10	0.81	96.5%
Analyze student performance data (e.g. formative and summative assessments, standardized tests, performance tasks, etc.)	UNCCH	25	3.72	0.89	88.0%	14	4.07	1.00	92.9%	11	3.00	0.77	72.7%
	All Other UNC	506	4.05	0.96	92.5%	642	4.03	0.98	91.6%	401	4.04	0.94	92.8%
	Non-UNC Traditionally Prepared	366	4.04	0.95	92.6%	417	4.09	0.93	94.0%	318	4.02	0.91	92.8%
Adapt practice based on research and student performance data	UNCCH	25	3.76	0.97	88.0%	14	3.79	0.89	100.0%	11	3.36	0.92	81.8%
	All Other UNC	506	4.07	0.91	94.1%	642	3.97	0.98	92.1%	402	4.02	0.91	93.8%
	Non-UNC Traditionally Prepared	366	3.99	0.92	93.4%	418	4.06	0.95	93.3%	317	3.97	0.94	92.4%
Self assess and reflect on own practices	UNCCH	25	4.44	0.92	92.0%	14	4.29	0.83	100.0%	11	4.09	0.94	90.9%
	All Other UNC	506	4.35	0.78	97.0%	640	4.38	0.76	98.4%	401	4.37	0.78	97.8%
	Non-UNC Traditionally Prepared	366	4.35	0.80	97.3%	418	4.37	0.76	98.3%	318	4.33	0.77	98.1%
Collaborate with colleagues to improve student learning	UNCCH	25	4.32	0.95	92.0%	14	4.07	0.92	92.9%	11	3.82	0.60	100.0%
	All Other UNC	506	4.25	0.85	95.7%	642	4.23	0.85	95.8%	401	4.23	0.84	96.5%
	Non-UNC Traditionally Prepared	366	4.27	0.87	95.6%	417	4.28	0.83	96.6%	318	4.25	0.83	97.8%
Work with parents and families to better understand students and to support their learning	UNCCH	25	3.68	1.25	76.0%	14	3.93	0.92	92.9%	11	3.45	0.82	90.9%
	All Other UNC	506	3.69	1.08	85.0%	642	3.72	1.09	85.7%	401	3.76	1.06	87.0%
	Non-UNC Traditionally Prepared	366	3.97	0.95	92.6%	418	3.91	1.05	89.0%	318	3.86	1.05	89.0%