

## 6. Ability of completers to meet licensing (certification) and any additional state requirements; Title II (initial level)



### HEOA - Title II 2019 - 2020 Academic Year

Institution Name		UNC-Chapel Hill				
State		North Carolina				
						<i>April 6, 2020</i>
				Statewide		
Group	Number Taking Assessment <sup>1</sup>	Number Passing Assessment <sup>2</sup>	Institutional Pass Rate	Number Taking Assessment <sup>1</sup>	Number Passing Assessment <sup>2</sup>	Statewide Pass Rate
All program completers, 2019-20	65	62	95%	2773	2282	82%
All program completers, 2018-19	58	58	100%	1836	1401	76%
All program completers, 2017-18	35	35	100%	2093	1532	73%
All program completers, 2016-17	57	57	100%	2245	1636	73%

Note: In cases where there are less than ten students taking the assessment or license/certificate, the number passing and pass rate are not reported.

<sup>1</sup> Number of completers taking one or more assessments within their area of specialization.

<sup>2</sup> Summary level "Number Taking Assessment" may differ from assessment level "Number Taking Assessment" because each student is counted once at the summary level but may be counted in multiple assessments at the assessment level.

**edTPA 2019-20**

**Comparisons of mean total scores and number of teacher candidates**

	UNCCH EPP		North Carolina		National	
	N	Total Score Mean	N	Total Score Mean	N	Total Score Mean
All 15-Rubric Handbooks	64	46.2	2,756	44.3	38,140	43.7
Elementary Literacy	6	44.2	684	44.2	4,045	44.2
Elementary Mathematics	17	45.5	430	45.5	3,869	44.9
K-12 Performing Arts	2	53.0	180	45.1	2,072	45.1
Middle Childhood English-Lang. Arts	1	46.0	56	49.1	524	47.2
Middle Childhood History/Social Studies	3	52.0	79	45.9	419	45.1
Middle Childhood Science	1	47.0	61	44.7	430	44.3
Secondary English-Language Arts	6	46.5	129	45.8	3,033	46.3
Secondary History/Social Studies	11	46.5	160	45.1	3,079	44.9
Secondary Mathematics	4	40.0	70	39.8	2,576	39.6
Secondary Science	10	46.2	101	41.7	2,651	41.5
Special Education	3	50.7	279	45.0	38,140	43.7