

7. Ability of completers to be hired in education positions for which they have prepared (initial & advanced levels)

Figure 1: UNC Prepared Teachers Employed in NC Public Schools

Note: includes UNC grads currently serving in a classroom teacher role in an NC Public School as of December 2020. The data may include BA, MAT, MEDX, MSA, MED School Counseling and other degree completers.

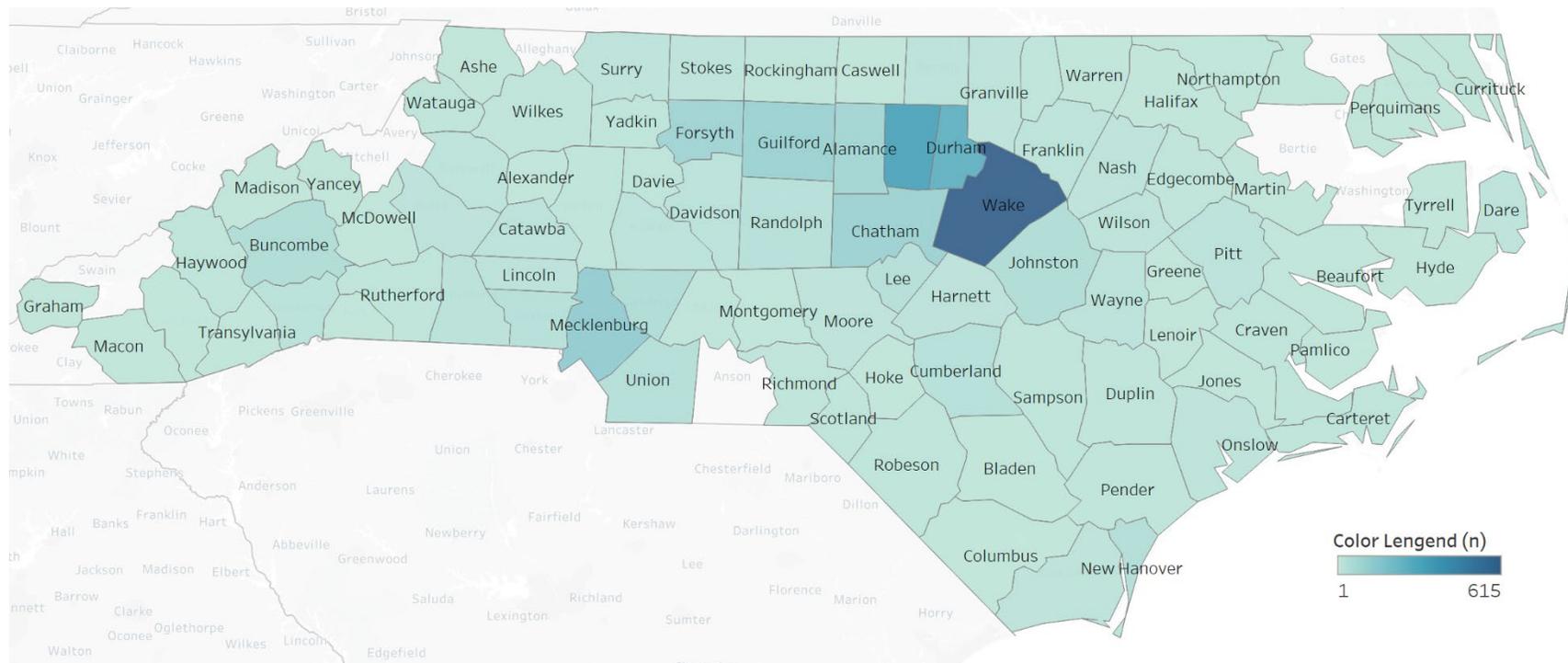


Table 1. Graduates employed by NC Public Schools in Prepared Licensure Area by March 2020.

Program	AY2018-19			AY2017-18			AY2016-17			AY2015-16		
	# Completer	# 1-year employment	% 1-Year Employment Rate	# Completer	# 2-year employment	% 1-Year Employment Rate	# Completer	# 3-year employment	% 3-Year Employment Rate	# Completer	# 4-year employment	% 4-year employment
MAT	45	13	28.9%	23	6	26.1%	12	5	41.7%	6	4	66.7%
MSA	30	13	43.3%	27	8	29.6%	32	15	46.9%	26	10	38.5%

1-Year Employment rate in prepared licensure area for AY2018-19 completer cohort

2-Year Employment rate in prepared licensure area for AY2017-18 completer cohort

3-Year employment rate in prepared licensure area for AY2016-17 completer cohort

4-Year employment rate in prepared licensure area for AY2015-16 completer cohort

Data sources: UNC SOE Degree Recipients data and NCDPI Employment data as of March 2020.

Figure 2: Program Snapshots: Percentage teaching in NC Public Schools and License Profile. (Data source: [NCDPI EPP Performance Dashboard](#))

2.1 All Licensure Areas



EPP Dashboard

Program Snapshots

This page provides a snapshot of an EPP's key measures from across the dashboard in one view. Follow the links beside each chart to go to the section of the dashboard that explores the measure in much more detail, including technical notes. You can filter all the charts at once by selecting a candidate subgroup by pathway, license group, race/ethnicity, and/or gender. Use the dropdown to select the EPP of interest.

UNC-Chapel Hill

All Pathways

All License Groups

All Races/Ethnicities

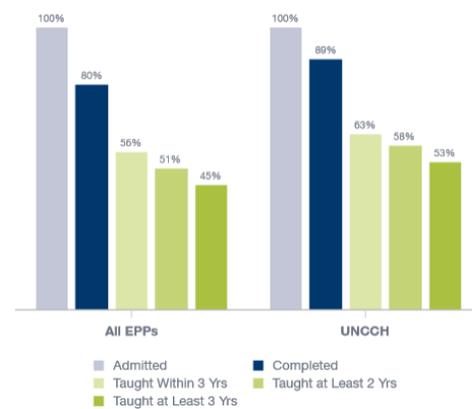
All Genders

UNC-Chapel Hill

Providing Teachers for NC Public School Classrooms

The chart to the right shows the percentage of the EPP's candidates admitted in 2013 and 2014 on a **traditional route** to licensure who go on to complete the program, begin teaching in a NC public school within three years, and then teach for 2-3 consecutive years. For more detail on admissions and completions, see the [Enrollment and Completion](#) section of the dashboard. For more on candidates who go on to teach in NC, see [Teaching in NC](#) and [NC Placements](#).

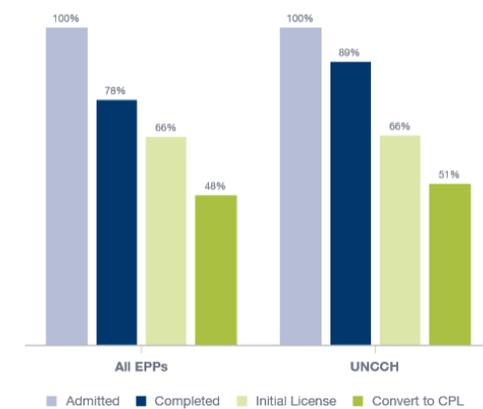
Percentage Teaching in NC Public Schools



Licenses Earned

This chart shows the percentage of candidates admitted from 2013-2014, who went on to get an initial license in NC and then converted to a continuing professional license. This data includes **traditional and alternate routes to licensure**, so the numbers for admission and completions will differ from the chart on the left. For more information on licensure-related measures, see [Initial NC Licenses](#), [Licensure Exam Pass Rates](#), and [License Conversions](#).

Percentage by License Type



2.2 Elementary Education

Program Snapshots

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UNC-Chapel Hill

Traditional

Elementary

All Races/Ethnicities

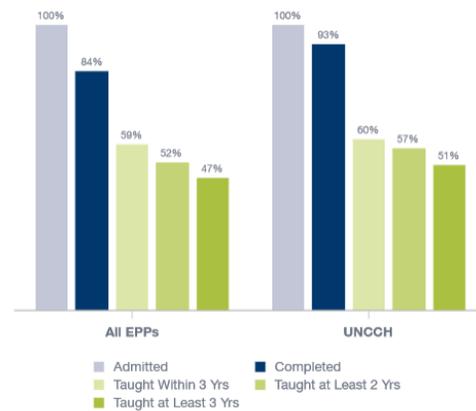
All Genders

UNC-Chapel Hill

Providing Teachers for NC Public School Classrooms

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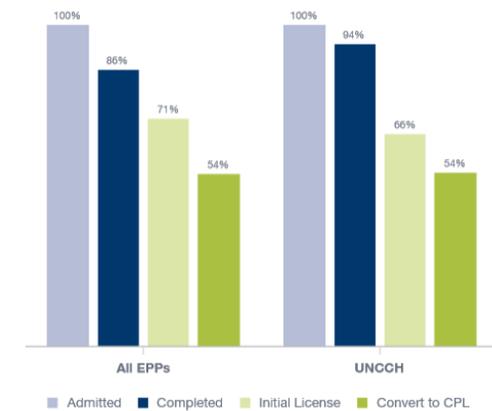
Percentage Teaching in NC Public Schools



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Percentage by License Type



2.3 Middle Grades (6-9)



Program Snapshots

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EPP Dashboard

UNC-Chapel Hill

Traditional

Middle Grades (6-9)

All Races/Ethnicities

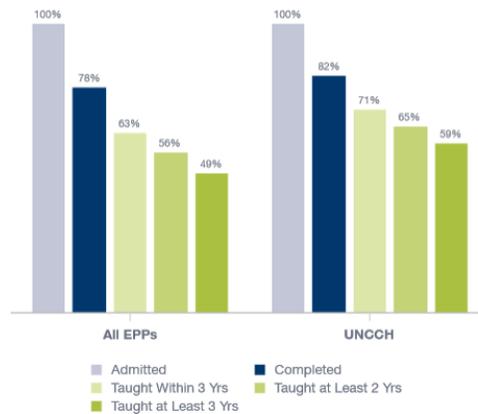
All Genders

UNC-Chapel Hill

Providing Teachers for NC Public School Classrooms

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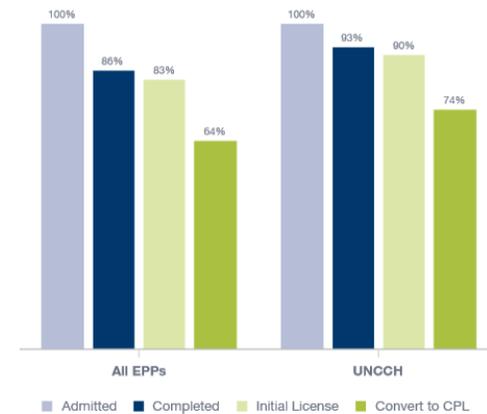
Percentage Teaching in NC Public Schools



Licenses Earned

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Percentage by License Type



2.4 Secondary Education (9-12)

Program Snapshots

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EPP Dashboard

UNC-Chapel Hill

Traditional

Secondary (9-12)

All Races/Ethnicities

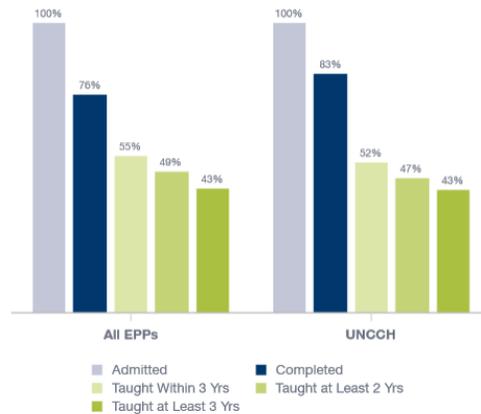
All Genders

UNC-Chapel Hill

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Percentage Teaching in NC Public Schools



Licenses Earned

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Percentage by License Type

